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ABSTRACT

Papers from a British conference on applied linguistics address various aspects of evaluation and language. Articles include: "Grammar and Language Impairment: Clinical Linguistics as Applied Linguistics" (Paul Fletcher); "Putting Our Practice Into Theory" (Deborah Cameron); "Applied Linguistics as Evaluation of Theory and Practice: (Inter)Relating the Problems of Learners, Teachers and Therapists" (Martin Bygate, Carolyn Letts); "Writing in Another Culture: The Value of Students' KAL in Writing Pedagogy" (Simon Pardoe); "Japanese College Students' Attitudes Towards Non-Native Varieties of English" (Hiroko Matsuura, Reiko Chiba, Asako Yamamoto); "Evaluating Computer Language Learning from the Learners' Point of View" (Phil Scholfield, George Ypsiladis); "Narrative Analysis: Applying Linguistics to Cultural Models of Learning" (Martin Cortazzi, Lixian Jin); "Assessing Spontaneous Language Abilities of Aphasic Speakers" (Susan Edwards, Michael Garman, Raymond Knott); and "Language Play in Advertisements: Some Implications for Applied Linguistics" (Guy Cook). (MSE)

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